












Clackamas Community College

Mission Fulfillment















Core Themes Scorecard

CCC is currently at or above thresholds for 19 out of 25 indicators.

Academic Transfer

Indicator		Threshold	2017-18	2018-19
1.1	Credit students satisfactorily attain program learning outcomes and general education outcomes; if not, there is a documented plan for improvement.	70.0%	53.0% 	87.0% 
1.2	Programs are engaged in the institution's assessment cycle with identified conclusions and actions each year.	80.0%	100.0% 	100.0% 
1.3	Students are ready to succeed at a four-year school based on graduation rates at transfer institutions within three years of transfer.	57.2%	61.0% 	<i>Coming soon</i>
1.4-1	Rates of completion at CCC and/or transfer to four-year institutions within two years of starting at CCC.	25.4%	33.2% 	34.8% 
1.4-2	Rates of completion at CCC and/or transfer to four-year institutions within six years of starting at CCC.	48.2%	53.9% 	53.8% 
1.5	Rates of student completion and/or transfer compared to the demographic of the overall CCC student population. [Gender, age, race/ethnicity--14 demographic groups]	14 groups	13 	11 

Career and Technical Education

Indicator		Threshold	2017-18	2018-19
2.1	Credit students satisfactorily attain program learning and related instruction outcomes; if not, there is a documented plan for improvement.	70.0%	63.0% 	73.0% 
2.2	Programs are engaged in CCC's assessment cycle with identified conclusions and actions each year.	80.0%	83.0% 	83.0% 
2.3	Percentage of CTE concentrators who complete a degree, certificate, or credential.	44.0%	38.3% 	42.2% 
2.4	Rates of CTE concentrators employed at 2nd quarter after exiting program.	68.8%	80.5% 	73.4% 
2.5-1	Rates of CTE completion at CCC and/or transfer to four-year institutions within two years of starting at CCC.	25.4%	33.2% 	34.8% 
2.5-2	Rates of CTE completion at CCC and/or transfer to four-year institutions within six years of starting at CCC.	28.6%	34.4% 	38.7% 
2.6	Rates of CTE student completion and/or transfer compared to the demographic of the overall CCC student population. [Gender, age, race/ethnicity--14 demographic groups]	14 groups	14 	11 



At or above the threshold



Within 90% of the threshold, but below the threshold



Below 90% of the threshold













Clackamas Community College

Mission Fulfillment













Core Themes Scorecard




CCC is currently at or above thresholds for 19 out of 25 indicators.

Essential Skills

Indicator		Threshold	2017-18	2018-19
3.1-1	Percentage of developmental education students who take and complete writing levels required for their degree/certificate intent.	63.6%	69.4% 	74.4% 
3.1-2	Percentage of developmental education students who take and complete math levels required for their degree/certificate intent.	28.8%	32.0% 	35.1% 
3.2	Rates of educational functioning level gains for ESL students.	2 EFL Gains	5 	4 
3.3	Rates of educational functioning level gains for adult basic education (ABE), General Education Development (GED), and Adult High School Diploma (AHSD) students.	2 EFL Gains	0 	5 
3.4	Percentage of students who attained high school diploma at CCC, who then reach a credit momentum milestone of taking and passing 15 credits.	10.0%	0.0% 	20.0% 
3.5	Percentage of students who attained General Education Development (GED) at CCC, who then reach a credit momentum milestone of taking and passing 15 credits.	13.4%	14.9% 	12.0% 

Lifelong Learning

Indicator		Threshold	2017-18	2018-19
4.1	Community offerings in credit and non-credit courses provide career advancement, life and wellness skills and employment support to Clackamas County population age 18 years and older.	3.7%	3.4% 	3.5% 
4.2	Workforce grant funding goals are met or exceeded.	Met	Met 	Met 
4.3	Annual number of CEUs granted college-wide.	2,838	2,931 	4,612 
4.4	Percentage of Customized Training students who are satisfied with the overall value of the course.	80.0%	91.7% 	100.0% 
4.5	Percentage of Customized Training employers who are satisfied with the value of the training.	80.0%	82.1% 	93.3% 
4.6	Percentage of Community Education partners who are satisfied with the partnership.	80.0%	80.3% 	100.0% 

 At or above the threshold
  Within 90% of the threshold, but below the threshold
  Below 90% of the threshold