

College of Education



Oregon State
University

Teacher Licensure Pathways

- Variety of undergraduate and graduate teacher licensure pathways in elementary
- Programs result in an Oregon Teaching License with endorsement options
- Visit education.oregonstate.edu/academics to view our programs



Teacher Licensure Pathways at OSU

Program	Degree Awarded	Modality	Location	Type of Licensure	Length of Program
Clinically-Based Programs	Master of Arts in Teaching or Bachelor of Science	Hybrid and online	Partnership with School Districts for IAs and community members	Elementary Education ("Multiple Subjects")	MAT - 2 years (full time) BS - 2 years (after program admission) + 2 years of degree requirements and prereqs
MS in Education (Ecampus middle/high school math and science)	Master of Science	Asynchronous, online	Throughout Oregon	Math and Science (middle school and high school)	1 year (full time) 2 years (part time)
OSU-Cascades in Bend	Master of Arts in Teaching (multiple endorsements) or Bachelor of Science (Elementary Education)	In-Person	Bend, Oregon	Elementary, middle, and high school - many subjects	MAT: 1 year or 2 years BS: 2 years (after program admission) + 2 years of degree requirements and prereqs
ESOL and Dual Language	Endorsements (non-degree)	Both options	Many options	ESOL or Dual Language Specialization	Varies based on program plan
Education Double Degree	Bachelor of Science/Arts	In-Person	Corvallis, Oregon	Elementary, middle, and high school - many subjects	1 year after program admission + 4 years of primary bachelor's degree and prereq requirements

Teacher Licensure Pathways at OSU

Program	Degree Awarded	Modality	Location	Type of Licensure	Length of Program
Clinically-Based Programs	Master of Arts in Teaching <u>or</u> Bachelor of Science	Hybrid and online	Partnership with Beaverton School District for IAs and community members	Elementary Education ("Multiple Subjects")	MAT - 2 years (full time) BS - 2 years (full time)
MS in Education (Ecampus middle/high school math and science)	Master of Science	Asynchronous, online	Throughout Oregon	Math and Science (middle school and high school)	1 year (full time) 2 years (part time)
OSU-Cascades in Bend	Master of Arts in Teaching (multiple endorsements) or Bachelor of Science (Elementary Education)	In-Person	Bend, Oregon	Elementary, middle, and high school - many subjects	MAT: 1 year or 2 years BS: 2 years (after program admission) + 2 years of degree requirements and prereqs
ESOL and Dual Language	Endorsements (non-degree)	Both options	Many options	ESOL or Dual Language Specialization	Varies based on program plan
Education Double Degree	Bachelor of Science/Arts	In-Person	Corvallis, Oregon	Elementary, middle, and high school - many subjects	1 year after program admission + 4 years of primary bachelor's degree and prereq requirements

Clinically-Based Programs in Teaching: Bachelors: Elementary Education



Oregon State
University

HOW TO BECOME AN ELEMENTARY TEACHER



Decide what grades or subjects you want to teach

- Elementary Education (Grades K - 6): teach multiple subjects in a self-contained classroom

Complete a state-approved teacher preparation program

- Undergraduate (BS) or graduate (MAT) options available
- Continue working in your school as a full or part time EA, teacher, or substitute teacher while earning your degree.

Apply for a teaching license

- College of Education educator preparation programs walk you through the steps to receive an Oregon teaching license.

The Clinically-Based Preparation Model

- **Coursework tied to classroom practice, theory and practice**
- **A 2-year immersive experience**
- **Intensive mentoring/supervising support**
- **Practicum Placement in School District**





The Clinically-Based Preparation Model

- **Practicum placement in a partnership model with local school districts**
 - **Allows candidates to teach in their local communities—coursework is online and in-person in the Portland area (not in Corvallis)**
- **Designed to prepare a more inclusive, racially and linguistically diverse cohort of learners who reflect our communities.**
- **OSU has been partnering with School Districts since 2015 in this partnership-based model.**

The Clinically-Based Preparation Model

Year 1:

- **12 hours (BS) or 16 hours (MAT) per week in Practicum Placement**
- **OSU coursework each term (including summer)**

Year 2:

- **Flexible plan in partnership with district**
 - **Goal: income and mentoring**
- **Sample:**
 - **Fall and Winter term 16 hours per week in placement**
 - **Spring Term full time student teaching**
 - **OSU coursework each term (including summer)**

Year 3		
Fall Term		
ED 309-1	Field Practicum (C)	3
ED 420	Classroom Management (O)	3
ED 472	Foundations of ESOL Education (O)	3
ED 483	Developmental Reading (H)	3
	<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society) or ED 470 for DL (with Bacc Core in summer or other time)</i>	3
	TOTAL CREDITS	15
Winter Term		
ED 309-2	Field Practicum (C)	3
ED 427	Assessment for K-12 Instruction (O)	2
ED 456	Strategies for Teaching Language Arts & Social Studies (H)	3
ED 479 or 471	Linguistics for Teachers (O) or Multilingual Linguistics (O) for DL	3
SED 459	Science and the Nature of Inquiry (H)	3
	TOTAL CREDITS	14
Spring Term		
ED 309-3	Field Practicum (C)	3
ED 407-1	Seminar (edTPA)	3
ED 458	Strategies for Teaching Wellness and Fine Arts (H)	2
ED 476	Partnerships and Ideologies in ESOL Education (O)	3
	<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society)</i>	3
	TOTAL CREDITS	14

Year 4		
Fall Term		
ED 340	Supportive Differentiated Environments (O) (WIC)	3
ED 407-2	Seminar (edTPA)	3
ED 409	Practicum (C)	5
ED 448	Teaching in Inclusive Classrooms (O)	2
ED 457	Teaching Elementary Mathematics for Understanding (H)	3
	TOTAL CREDITS	16
Winter Term		
ED 407-3	Seminar (edTPA)	3
ED 409	Practicum (C)	9
ED 473	Instructional Approaches for ESOL Education (H)	3
	TOTAL CREDITS	15
Spring Term		
ED 407-4	Seminar	2
ED 410	Internship (C) or Internship (9) + ESOL Internship (3)	12
ED 424	Teacher as Reflective Practitioner (H)	2
	TOTAL CREDITS	16
	TOTAL CREDITS YEARS 3 & 4	90

Designations for Years 3 & 4

- (C) Clinical Practice Courses: hybrid or face-to-face, depending upon cohort size and composition
- (edTPA) edTPA Preparation Courses
- (H) Hybrid Courses
- (DL) Courses for Dual Language Specialization
- (O) Online Courses

Bachelor's Plan for Year 3 and Year 4

Year 3		
Fall Term		
ED 309-1	Field Practicum (C)	3
ED 420	Classroom Management (O)	3
ED 472	Foundations of ESOL Education (O)	3
ED 483	Developmental Reading (H)	3
<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society) or ED 470 for DL (with Bacc Core in summer or other time)</i>		3
TOTAL CREDITS		15
Winter Term		
ED 309-2	Field Practicum (C)	3
ED 427	Assessment for K-12 Instruction (O)	2
ED 456	Strategies for Teaching Language Arts & Social Studies (H)	3
ED 479 or 471	Linguistics for Teachers (O) or Multilingual Linguistics (O) for DL	3
SED 459	Science and the Nature of Inquiry (H)	3
TOTAL CREDITS		14
Spring Term		
ED 309-3	Field Practicum (C)	3
ED 407-1	Seminar (edTPA)	3
ED 458	Strategies for Teaching Wellness and Fine Arts (H)	2
ED 476	Partnerships and Ideologies in ESOL Education (O)	3
<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society)</i>		3
TOTAL CREDITS		14

Year 4		
Fall Term		
ED 340	Supportive Differentiated Environments (O) (WIC)	3
ED 407-2	Seminar (edTPA)	3
ED 409	Practicum (C)	5
ED 448	Teaching in Inclusive Classrooms (O)	2
ED 457	Teaching Elementary Mathematics for Understanding (H)	3
TOTAL CREDITS		16
Winter Term		
ED 407-3	Seminar (edTPA)	3
ED 409	Practicum (C)	9
ED 473	Instructional Approaches for ESOL Education (H)	3
TOTAL CREDITS		15
Spring Term		
ED 407-4	Seminar	2
ED 410	Internship (C) or Internship (9) + ESOL Internship (3)	12
ED 424	Teacher as Reflective Practitioner (H)	2
TOTAL CREDITS		16

TOTAL CREDITS YEARS 3 & 4 90

Designations for Years 3 & 4

- (C) Clinical Practice Courses: hybrid or face-to-face, depending upon cohort size and composition
- (edTPA) edTPA Preparation Courses
- (H) Hybrid Courses
- (DL) Courses for Dual Language Specialization
- (O) Online Courses

Two Year Plan (BS)

- 36 credits of Practicum and Licensure Support

Embedded Endorsements

- ESOL or
- Dual Language and ESOL

Coursework

- Online
- Hybrid (Synchronous), 4 Saturdays per term

Year 3		
Fall Term		
ED 309-1	Field Practicum (C)	3
ED 420	Classroom Management (O)	3
ED 472	Foundations of ESOL Education (O)	3
ED 483	Developmental Reading (H)	3
	<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society) or ED 470 for DL (with Bacc Core in summer or other time)</i>	3
	TOTAL CREDITS	15
Winter Term		
ED 309-2	Field Practicum (C)	3
ED 427	Assessment for K-12 Instruction (O)	2
ED 456	Strategies for Teaching Language Arts & Social Studies (H)	3
ED 479 or 471	Linguistics for Teachers (O) or Multilingual Linguistics (O) for DL	3
SED 459	Science and the Nature of Inquiry (H)	3
	TOTAL CREDITS	14
Spring Term		
ED 309-3	Field Practicum (C)	3
ED 407-1	Seminar (edTPA)	3
ED 458	Strategies for Teaching Wellness and Fine Arts (H)	2
ED 476	Partnerships and Ideologies in ESOL Education (O)	3
	<i>Bacc Core: 1st Synthesis course (Cont. Global Issues or Science Tech & Society)</i>	3
	TOTAL CREDITS	14

Year 4		
Fall Term		
ED 340	Supportive Differentiated Environments (O) (WIC)	3
ED 407-2	Seminar (edTPA)	3
ED 409	Practicum (C)	5
ED 448	Teaching in Inclusive Classrooms (O)	2
ED 457	Teaching Elementary Mathematics for Understanding (H)	3
	TOTAL CREDITS	16
Winter Term		
ED 407-3	Seminar (edTPA)	3
ED 409	Practicum (C)	9
ED 473	Instructional Approaches for ESOL Education (H)	3
	TOTAL CREDITS	15
Spring Term		
ED 407-4	Seminar	2
ED 410	Internship (C) or Internship (9) + ESOL Internship (3)	12
ED 424	Teacher as Reflective Practitioner (H)	2
	TOTAL CREDITS	16
	TOTAL CREDITS YEARS 3 & 4	90

Designations for Years 3 & 4	
(C)	Clinical Practice Courses: hybrid or face-to-face, depending upon cohort size and composition
(edTPA)	edTPA Preparation Courses
(H)	Hybrid Courses
(DL)	Courses for Dual Language Specialization
(O)	Online Courses

Two Year Plan (BS)

- 36 credits of Practicum and Licensure Support

Embedded Endorsements

- ESOL or
- Dual Language and ESOL

Coursework

- Online
- Hybrid (Synchronous), 4 Saturdays per term

STUDENT RESOURCES



Education Scholarships
Apply through ScholarDollars

Academic Supports
Writing Center
Health and Wellness
Program Navigator

School District Partnership
Close collaboration with school districts for employment and mentoring

Student Ambassadors
Community Hour Meetings

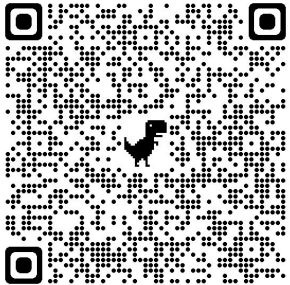


Application Process CBEE

- Make an appointment with an OSU contact (see links in chat)
- OSU Application
- Program Application (Canvas)
- Admissions Interview (with both OSU and School District Partner Representatives)

Next Steps

- **Meet with a program contact,** Melissa or Shoshanna (see links in chat or QR code)
 - **Review program information** available on our website: education.oregonstate.edu/academics



**Make an
appointment or
contact us
online!**

**education.
oregonstate.edu
/advising**

QUESTIONS?



Oregon State University
College of Education



Thank you for sharing your
time today!



Oregon State University
College of Education